

Ferny Creek PS Connections

Together we make a difference

Friday 28th February 2025

Hi everyone,

School Leaders

We are thrilled to announce our student leaders for 2025.

School Captains: Edie W and Michael O

School Vice Captains: Emme P and Braxton H

Yarra House Captain: Asher E

Yarra House Vice Captain: Fletcher M

Barrak House Captain: Neko S

Barrak House Vice Captain: Eliza P

Merri House Captain: Duncan H

Merri House Vice Captain: Penny A

Arunta House Captain: Matilda J

Arunta House Vice Captain: Iris P

IT and Sound Crew: Eliza P, Matilda J, Jarrah L and Evan P

Daniela di Martino, our local member of parliament attended our very special assembly today to officially present the leaders with their badges.





Community Events

We had a wonderful Colour Run and family picnic last Thursday. Thank you to all families who supported us and helped to make this such a fun day for all. Not only is a Colour Run a fun way for us all to come together, it is also an important fundraising event and we will ensure that our students benefit from these additional funds.

I am also looking forward to my first Billy Cart Derby today. Please join us to cheer on all of our drivers. And may I please welcome the Optus team as one of our major sponsors.

I would like to acknowledge and congratulate our parent group who work so enthusiastically to enable these events to happen. We are lucky to have you. I also want to thank all of the FCPS staff for your time and efforts to support these highly valued events.

School Council

Our School Council election process for 2025 is now officially open. Important information regarding the process and nomination forms is now available at the school office and has been posted on Compass. I encourage all parents to consider joining us as we work together to shape the future of our school.

What is a school council and what does it do?

All government schools in Victoria have a school council. They are legally constituted bodies that are given powers to set the broad direction of a school, in accordance with Ministerial Order 1280 Constitution of Government School Councils, and the Education and Training Reform Act 2006. In doing this, a school council may directly influence the quality of education for students.

Why is parent membership so important?

Parents on school councils provide important viewpoints and have valuable skills and a range of experiences and knowledge that can help inform and shape the direction of the school.

Those parents who become active on a school council find their involvement satisfying and may also find that their children feel a greater sense of belonging.

Camps

It has been a very big week for our year 3/4 students and their families because it is Camp Week! Students headed off on Monday morning to Toolangi and for many this was a first camp experience or even the first night away from family. You can see from the photos below that a great time was had by all. Thank you, students, for demonstrating your very best responsible behaviour and giving everything a go, and a giant thank you to all the staff and parents who gave up their time to support this very important experience.

Our year 5/6 students will be heading off to Lorne for their Surf Camp after the long weekend. Once again, this can only happen with the support of our parents and staff who give up their time so I would like to thank you in advance. This is a very popular camp with our staff and I'm sure that our students will enjoy the challenge of learning to surf.

Meet the Teacher

I wanted to extend my thanks to all the families that attended the [Meet Your Teacher conversations](#) last week. Your input and willingness to engage with your child's teacher illustrates your commitment to support your child and I hope that this discussion enabled you to communicate the priorities that you have for your child for the year ahead. This information will be of great support to the teacher, especially with their communication to you.

Financial Contributions

I would also like to acknowledge the incredible support of our FCPS families through your financial contributions, as part of your annual payments. We are very lucky that the government funds lots of great things for our kids but know that your contributions enable us to run this school to its fullest capacity, including your support to resource our Library, beautiful grounds and playgrounds, Literacy and Numeracy Resources and our technology, which helps to engage our students.

Playground update

We are very excited about a much needed addition to our front playground. Thanks to parent and community support, we are expecting a brand new cubby house to be installed next week. This has been a parent driven project and I am looking forward to sharing photos of our students exploring this new play area.

Some families are aware that there has been some conversation regarding some additional nature play opportunities including climbing trees and hut building. This is being actively explored by some of our staff and students however there will need be an extended process which includes explicitly teaching students about 'safe enough' areas before this can occur.

Important dates

There is a student free day on Thursday March 6th. Staff will be engaging in valuable professional learning around assessment and reporting. A reminder that **Monday 10th March is a public holiday**, and the school will be closed. NAPLAN testing begins on Wednesday 12th March for all year 3 and 5 students, with the first test being writing. Please refer to the calendar on the final page of this communication as well as the Compass calendar to stay informed about all important dates.

Have a great week,

Susan

Susan Vissenjoux
Acting Principal



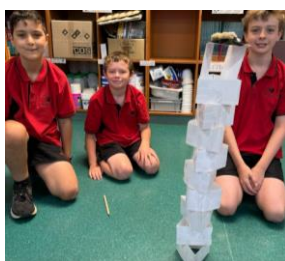
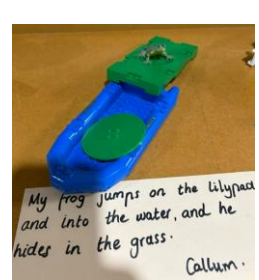
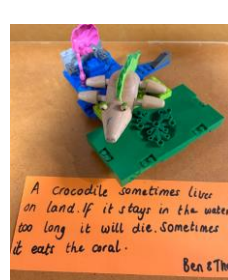
SHARING OUR OF LEARNING

Snapshots from STEM

We've hit the ground running in STEM for 2025, with students putting their engineering skills to the test, creating pompom launchers and taking part in an exciting tower-building challenge using index cards! In addition to hands-on STEM activities, students in Grades 2-6 have been diving into Biological Sciences, exploring food chains, animal lifecycles, and adaptations living things make to survive and thrive in their environments. Can you spot the HIDDEN butterflies in some of the images below? Meanwhile, Foundation and Grade 1 students have been on the hunt for living things around the school grounds and building habitats for animals using Lego.

Over the last two weeks, students across the school had the incredible opportunity to observe the changes that occur with a chrysalis as it moved through the magical journey of metamorphosis! This resulted in many discussions and deeper understanding of life cycles and the wonders of nature.

Finally, we are continuing our container recycling this year, with each classroom having a box in which to place suitable containers for 10 cent refunds. Money raised will go towards buying consumables for the 3D printer, such as filament and lubricant. Please feel free to drop off any suitable containers. 😊



SHARING OUR OF LEARNING

What a start to the year in PE!

Over the past four weeks, students have been actively engaged in a variety of activities during their PE lessons. **Senior students** have been developing their skills in **golf**, focusing on technique and precision. **All students** have been learning the fundamentals of **hockey**, working on stick handling, teamwork, and game play. **Junior students** have been building their **basic motor skills**, with an emphasis on **catching and throwing** to improve coordination and movement. Additionally, **selected students** had the opportunity to represent the school in **District Swimming**, showcasing their dedication and hard work in the pool. Well done to all students for their effort and enthusiasm!



COLOUR RUN



Grade 3/4 Camp to Toolangi





Foundation/Grade 1

Billy D: For making great choices to learn and for challenging himself with extension tasks!

Eloise D: For showing our school values every day. Respectful listening, Responsible learning, and Resilience each morning!

Grade 2S

Luciana E: For the wonderful detail you have included in your recounts. Keep up the fantastic work!

Benji J: For showing resilience and taking on feedback during writing. It was fantastic to see you challenging yourself to use more descriptive language.

Grade 3/4E & Grade 3/4K

Congratulations to **3/4KH** and **3/4E** students, who showed a growth mindset when faced with new challenges on camp! Well done campers!

Grade 5/6A

Vincent A: For the problem-solving skills you demonstrated while working on the Prime and Composite Number - Strategies and Skills Card. It was a complex problem that required the application of numerous mathematical concepts. Great work Vincent!

Asher E: For the great work you have been doing in your Writers Notebook. Your latest response – Monkey's From The Moon – was a wonderful fusion of art and writing and demonstrated just how creative you are. Keep up the great work Asher!

Grade 5/6B

Fletcher G: For making an enthusiastic start to the year – keep it up Fletcher!

Mahalia S: For settling beautifully into grade 6 and being a great role model to others with her behaviour and attitude.

FERNY
CREEK
primaryschool



A LOVE OF SPEED!!!

FERNY CREEK PS - 46TH ANNUAL

BILLY CART DERBY

2025

**FRIDAY 28 FEB
5-7PM**

**WHEELS PARADE
STARTS 5PM**

Gold Coin Donation to enter
PRIZES TO BE WON
FOR

Most Natural / Sustainable
Best Animal theme
Most Creative
Most Colourful
+ Principal's choice

Decorate a bike, scooter, doll's pram
or even wear a bright costume with
roller skates. Riders will need a helmet

**BILLY CART DERBY
STARTS 5.30PM**

Students Grade 2 and up

\$10

PER RIDER

**Race as many times
as you like!**

Skip the queue and register early!
Riders will need a helmet, a billy cart
(which meet the marshal specs)
and parents permission to compete

PLUS Delicious Food and Beverage Stalls

PROUDLY SUPPORTED BY

OPTUS



Ruby's
Soft Serve

Bakers Delight

Ferntree Plaza



**WE NEED
YOU!**

FRIDAY 28 FEB

Billy Cart Derby can't happen without
parent helpers like you!
Please consider volunteering.

SIGN UP HERE



signup.com/go/RMdVrCq

45min Spots between 4.30 - 8PM

BBQ • Beer Tent • Eftpos & Registration • Race Marshals

The background of the entire poster is a soft-focus image of autumn leaves in shades of yellow, orange, and red. The leaves are scattered across the frame, with some in sharp focus and others blurred. The overall tone is warm and inviting.

AUTUMN

FOLIAGE FIESTA

3RD MARCH

**BRING A GOLD COIN AND
DRESS UP IN AUTUMN HUES
OR ANYTHING WITH
GARDENS TO CELEBRATE THE
BEGINNING OF AUTUMN!**

**FUNDS GO TO COMPOST, FERTILISER, MULCH
ETC. FOR THE FCPS VEGGIE PATCH.**

SWPBS Matrix Ferny Creek Primary School

Value	Learning Space	Outside	Movement
	- I will follow staff instructions the first time. - I will actively listen to the person speaking. - I will speak in a positive manner to staff and peers. - I will use good manners. - I will accept the decision of <u>staff</u>. - I will wait until the end of instruction to ask questions. - I will apologise when I have hurt others. - I will only call people by their preferred name. - I will use appropriate tone, volume and language when talking to staff and peers.	- I will follow staff instructions the first time. - I will actively listen to the person speaking. - I will speak in a positive manner to staff and peers. - I will use good manners. - I will accept the decision of <u>staff</u>. - I will apologise when I have hurt others. - I will only call people by their preferred name. - I will use appropriate tone, volume and language when talking to staff and peers.	- I will follow staff instructions the first time. - I will actively listen to the person speaking. - I will speak in a positive manner to staff and peers. - I will use good manners. - I will accept the decision of <u>staff</u>. - I will only call people by their preferred name. - I will use appropriate tone, volume and language when talking to staff and peers.
	I will always do my best.	I will give things a go.	I will always do my best.
	- I will regulate my emotions. - When there is a problem that I cannot solve myself, I will tell a member of staff (once.)	- I will try to regulate my emotions. - When there is a problem that I cannot solve myself, I will tell a member of staff (once.)	When there is a problem that I cannot solve myself, I will tell a member of staff (once.)
	I will keep my hands and feet to myself.	I will keep my hands and feet to myself.	I will keep my hands and feet to myself.
	I will look after my own and others' property.	I will look after my own and others' property.	I will look after my own and others' property.
	I will own up and be responsible for my actions.	I will own up and be responsible for my actions.	I will own up and be responsible for my actions.
			

NAPLAN 2025

Information for parents and carers



Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) is a literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year. It is the only national assessment all Australian students have the opportunity to undertake.

As students progress through their school years, it is important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national proficiency standards.

NAPLAN is just one aspect of a school's assessment and reporting process. It does not replace ongoing assessments made by teachers about student performance, but it can provide teachers with more information about students' educational progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working, and whether young Australians are achieving important educational outcomes in literacy and numeracy.

Your child will do the NAPLAN tests online

Online NAPLAN tests are designed to provide precise results and are engaging for students. The tests are tailored (or adaptive), which means that each test presents questions that may be more or less difficult depending on a student's responses. This helps students remain engaged with the assessment.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

All Year 3 students will continue to complete the writing assessment on paper.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. The questions assess content linked to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities contribute to the development of NAPLAN test materials.

To find out more about NAPLAN, visit nap.edu.au.

Participation in NAPLAN

NAPLAN is for all Year 3, 5, 7 and 9 students. ACARA supports inclusive testing, so all students have the opportunity to participate in the National Assessment Program.

Information on adjustments available for students with disability who have diverse functional abilities and needs is provided in the [National protocols for test administration](#).

Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN.

To help inform these decisions, you may consult the National protocols for test administration (linked above), [NAPLAN public demonstration site](#), the [Guide for schools to assist students with disability to access NAPLAN](#), and our [series of videos](#) where parents/carers, teachers and students share their experiences in using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.

What if my child is absent from school on NAPLAN test days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

What can I do to support my child?

Students are not expected to study for NAPLAN. You can support your child by letting them know that NAPLAN is a part of their school program and reminding them to simply do their best. Some explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests; however, it is not necessary for parents/carers to do this. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

See the types of questions and tools available in the online NAPLAN assessments at [NAP – Public demonstration site](#).

How is my child's performance reported?

From 2023, NAPLAN results are reported against proficiency standards. There is a standard for each assessment area at each year level. Proficiency standards provide clear information on student achievement. They are set at a challenging but reasonable level expected of the child at the time of NAPLAN testing, based mainly

on what has been taught in previous years of schooling. Student achievement is shown against 4 levels of proficiency: Exceeding, Strong, Developing and Needs additional support.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN results used?

- Students and parents/carers use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review the effectiveness of programs and support offered to schools.
- The community can see information about the performance of schools over time at [myschool.edu.au](#).

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at [nap.edu.au/TAA](#)
- visit [nap.edu.au](#)

To learn how ACARA manages personal information for NAPLAN, visit [nap.edu.au/naplan/privacy](#).

NAPLAN timetable

The NAPLAN test window is 9 days. This is to accommodate schools that may not have the capacity to complete the tests in a shorter time frame. **The NAPLAN test window starts on Wednesday 12 March 2025 and finishes on Monday 24 March 2025.** Schools will schedule the tests as soon as possible within the testing window, prioritising the first week.

Test	Scheduling requirements	Duration	Test description
Writing	Year 3 students do the writing test on paper on day 1 only. Years 5, 7 and 9 writing must start on day 1 (schools must prioritise completion of writing on day 1, with day 2 only used where there are technical/logistical limitations).	Year 3: 40 min Year 5: 42 min Year 7: 42 min Year 9: 42 min	Students are provided with an idea or topic called a writing stimulus (or prompt) and asked to write a response in a particular genre (narrative or persuasive writing).
Reading	To be completed after the writing test.	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students read a range of informative, imaginative and persuasive texts, and then answer related questions.
Conventions of language	To be completed after the reading test.	Year 3: 45 min Year 5: 45 min Year 7: 45 min Year 9: 45 min	Students are assessed on spelling, grammar and punctuation.
Numeracy	To be completed after the conventions of language test.	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students are assessed on number and algebra, measurement and geometry, and statistics and probability.

VOLUNTARY FINANCIAL CONTRIBUTIONS

Pride in History Caring for our Future

**FERNY
CREEK**
primaryschool



School Road, Ferry Creek 3786
Phone - 9755 1522 Mobile - 0400 641 774
Email - ferry.creek.ps@education.vic.gov.au
www.ferrycreekps.vic.edu.au

PARENT PAYMENT ARRANGEMENTS 2025

Dear parent/guardian,

Ferry Creek PS is looking forward to another great year of teaching and learning and would like to advise you of Ferry Creek PS voluntary financial contributions for 2025.

Schools provide students with free instruction to fulfil the standard Victorian curriculum and we want to assure you that all financial contributions are voluntary. Nevertheless, the ongoing financial support from our families ensures that our school can offer the best possible education and resources for our students. This has made a huge difference to our school and the programs we can offer.

Our school financial contributions have allowed us to support the iPad and Chrome Book program, provide additional literacy and numeracy resources, art, physical education, STEM and music equipment resources. Without the addition of financial contributions from families the additional resources for these programs for the benefit of the students, would be very much restricted.

Please find attached Ferry Creek Primary School's financial contribution schedule for 2025, which includes an overview of what your contributions will help us provide. Please note - there will be no individual book packs provided to students in 2025. All necessary consumable items will be supplied directly to classrooms in bulk and distributed to students as required.

For students in grade 3 to 6 it is expected they will continue to use the contents of their pencil cases from last year.

For further information on the Department's Parent Payments Policy please see a one-page overview attached.

Yours sincerely,

Anni Smart
Principal

Frank Packer
School Council President



STUDENT NAME _____ GRADE F-6

Curriculum Contributions. Items and activities that students use, or participate in, to access the Curriculum.	Amount
Classroom consumables, materials & Equipment • ART - paint, crayons, canvas, glitter, coloured paper, card, clay, materials • STEM – ingredients, books, shared classroom materials • MATHS – numeracy blocks, calculators, textbooks, stationary, math's resource equipment • LITERACY – Class sets, novels, readers, book boxes • CLASSROOM – pens, pencils, textas, glue sticks, writing, graph and scrap books, highlighters, post it notes, folders, display books, scissors, rulers. Book bags • SPORTS – equipment, affiliations • LOTE – Auslan workbook	\$ 100.00
Online subscriptions including: • Mathletics, Firefly Maths Trek, PAT Maths, Think Mental • Literacy Pro, Essential Assessment, Seesaw, Decodable Readers	\$ 90.00
Printing & photocopying of worksheets and learning materials	\$ 15.00
ICT Devices – provision of devices for the shared classroom sets	\$ 15.00
SUB TOTAL	\$ 220.00
Other contributions – for non-curriculum items and activities	Amount
School grounds maintenance and improvements. Suggested \$ 80.00 per family	\$
Tax deductible contributions	Amount
Library fund. A tax-deductible contribution to support the purchasing of learning resources e.g., book purchases, improving technology resources- iPads, Chromebooks and other equipment that supports student learning across the school.	\$
Chromebook Lease/ Purchase Co-contribution YEAR 3-6 ONLY	\$ 75.00
TOTAL AMOUNT	\$



Extra-Curricular Items and Activities

Ferny Creek PS offers a range of items and activities that enhance or broaden the schooling experience of students and are above and beyond what the school provides in order to deliver the Curriculum. These are provided on a user-pays basis.

No Payment is required for these activities at this time. Permission forms and payment requests will be sent out to families throughout 2025.

Extra-Curricular Items and Activities

Optional school camp for Years 3 to 6 (No camps for 2024)

Optional Interschool Sports program,

Other optional incursions and excursions to be scheduled

Optional Swimming program

Financial Support for Families

Ferny Creek PS understands that some families may experience financial difficulty and offers a range of support options, including:

- the Camps, Sports and Excursions Fund to eligible Health Care Card holders
- Individual Payment Plans
- State School relief

For a confidential discussion about accessing these services, or if you would like to discuss alternative payment arrangements, contact: Jill Heathcote, Business Manager Ph: 03 9755 1522 | Email: fernycreek.ps@education.vic.gov.au

Payment methods

- Cash
- EFTPOS
- Direct Deposit to the school's bank account. CBA 063 414 A/C No 1002 2451
- Credit card

I authorise \$_____ to be charged to my Visa/Mastercard.

Details as follows:

Name on Card: _____

Card No: _____/_____/_____/_____ Exp date: _____/_____

Signature _____

REFUNDS

Parent requests for refunds are subject to the discretion of the school and made on a case-by-case basis. Refunds will be provided where the school deems it is reasonable and fair to do so, taking into consideration whether a cost has been incurred, the Department's Parent Payment Policy and Guidance, Financial Help for Families Policy and any other relevant information.

PARENT PAYMENTS POLICY

ONE PAGE OVERVIEW



FREE INSTRUCTION

- Schools provide students with free instruction and ensure students have free access to all items, activities and services that are used by the school to fulfil the standard curriculum requirements in Victorian Curriculum F-10, VCE and VCAL.
- Schools may invite parents to make a financial contribution to support the school.



PARENT PAYMENT REQUESTS

Schools can request contributions from parents under three categories:

Curriculum Contributions

Voluntary financial contributions for curriculum items and activities which the school deems necessary for students to learn the Curriculum.

Other Contributions

Voluntary financial contributions for non-curriculum items and activities that relate to the school's functions and objectives.

Extra-Curricular Items and Activities

Items and activities that enhance or broaden the schooling experience of students and are above and beyond what the school provides for free to deliver the Curriculum. These are provided on a user-pays basis.

- Schools may also invite parents to supply or purchase educational items to use and own (e.g. textbooks, stationery, digital devices).



FINANCIAL HELP FOR FAMILIES

- Schools put in place financial hardship arrangements to support families who cannot pay for items or activities so that their child doesn't miss out.
- Schools have a nominated parent payment contact person(s) that parents can have a confidential discussion with regarding financial hardship arrangements.



SCHOOL PROCESSES

- Schools must obtain school council approval for their parent payment arrangements and publish all requests and communications for each year level on their school website for transparency.

SUNSMART REMINDER

Just a reminder that all students and staff are expected to wear a named broad brimmed hat during any outside activities from the beginning of Term Four until the end of April.

Teachers will be reminding students that without an approved hat they will be directed to remain in the undercover basketball court area.

Ferny Creek Primary School encourages all staff and students to apply **SPF50 or SPF50+ broad spectrum, water-resistant sunscreen daily** whenever UV levels reach 3 and above. Sunscreen should be applied before going outdoors and reapplied every two hours.

Students and staff are encouraged to bring their own SPF50 or SPF50+ broad spectrum, water-resistant sunscreen to school.

COOL? CLOUDY? HOT? SUNNY?

Whatever the weather, use the 5 SunSmart steps to protect your skin and eyes. Check the SunSmart app each day to see the times you need to use sun protection.



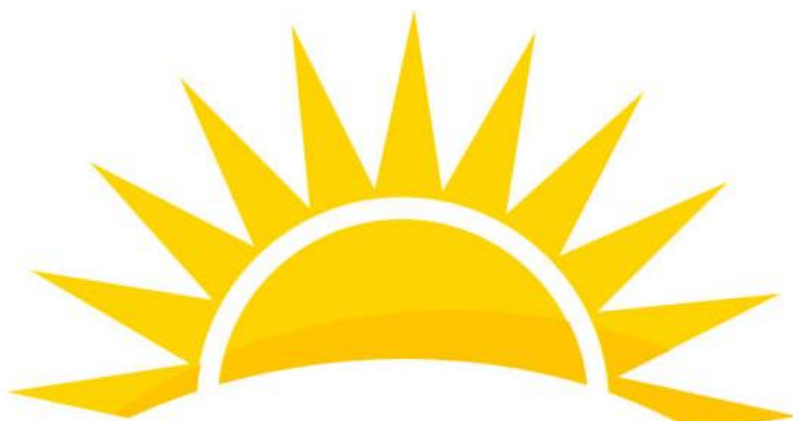
- Wear **clothing** that covers your skin
- Use SPF 30 (or higher) broad-spectrum, water-resistant **sunscreen** every 2 hours
- Wear a **hat** that shades the head, face, eyes, ears and neck
- Use **shade**
- Wear **sunglasses** labelled AS 1067



SunSmart is a Cancer Council Victoria program supported by VicHealth.

For more information
sunsmart.com.au/parents
or call 13 11 20





UNIFORM REQUIREMENTS

The wearing of school uniform is compulsory at Ferny Creek Primary School. All our uniform pieces can be purchased on site, from our uniform shop on Monday from 8.50am – 9.30am.



Broad brim
Grades F-2



Bucket hat
Grades 3-6



FERNY CREEK PRIMARY SCHOOL UNIFORM ORDER FORM

Student Name: _____ Phone No: _____ Class: _____

Date Ordered: _____ Date Paid: _____ Date Collected: _____

Uniform Shop Item	Size Range	Prices	Size	Quantity	Sub Total
TOPS					
Polo T-Shirt Short Sleeve	4,6,8,10,12,14,16	\$20.00			
Polo T-Shirt Short Sleeve	Adult S, M, L	\$25.00			
JUMPERS					
Polar Fleece Full Zip	6,8,10,12,14,16	\$40.00			
Polar Fleece Full Zip	Adult S, M, L	\$43.00			
Polar Fleece Black Vest	6,8,10,12,14	\$34.00			
PANTS					
Mesh Shorts	6,8,10,12,14,16	\$14.00			
JACKETS					
Waterproof Jacket – Fleece Lined	6,8,10,12	\$37.00			
ACCESSORIES					
Brimmed Hats (Prep – 6)	S, M, L	\$10.00			
Bucket Hats (Grades 3-6)	M, L, XL	\$10.00			
Girls Winter Pinafore	6,8,10	\$52.00			
	12,14	\$56.00			
School Bags		\$45.00			
				TOTAL	

The uniform shop is open on Monday from 8.50am – 9.30am.
Please note Uniform shop orders can also be placed at the office.

Uniform shop orders can also be placed at the office.

Please clearly label all clothing items including shoes.

IMPORTANT DETAILS

CURRICULUM DAYS

The student free day for Term 1 is **6th March**.

The last day of Term 1 is 4th April. School finishes at **2.30pm**.



COMMUNICATION

Ferny Creek Primary School recognises the importance of the partnership between schools and families to support student learning, engagement and wellbeing.

Your child's teacher will offer you a range of opportunities to communicate with them including:

- ✓ Compass
- ✓ Email
- ✓ Formal meetings
- ✓ Before/After school chats

If you do not have Compass please contact our school Office and find out how you can obtain the app. Compass will be used several times each week, so we want everyone to have access.

FACEBOOK

Please like our Facebook page. This will be used by the school to inform families and the public of events and updates at the school. Feedback and discussion with parents/carers are welcome, but the school will not use Facebook for this purpose.

Please contact the school directly if you wish to discuss matters, as per our communication process. Only this Facebook page is endorsed by the Principal. Any other Facebook pages are not officially authorised representatives of the school.

CONTACT DETAILS

It is very important the school has your most current emergency contact telephone details, home and e-mail address.

If you change telephone details or home e-mail address at any point, we ask that you update the school with your accurate contact details as soon as possible.

STUDENT SUPERVISION

Please note that our school grounds are supervised by school staff at the following times:

- ✓ Before school from 8.45am
- ✓ Throughout recess and lunch
- ✓ After school from 3.30pm to 3.45pm

The school grounds are not supervised outside the above times.

While some families use the front playground as a meeting place, please know children must be supervised by an adult outside of these times.



MORE IMPORTANT DETAILS

OUT OF HOURS CARE



TheirCare provides adventurous and stimulating Before & After School Care Programs in a safe environment for all children. During sessions children develop life skills, friendships, confidence and creativity through play.

Ferny Creek Primary School has partnered with TheirCare to provide this service to your school which includes quality care, booking flexibility, amazing programming for your children and commitment to deliver on our promise to your school community.

Operation Times:

Before School 7am-8.45am

After School 3.30pm-6.00pm

Service Phone Number:

0419 958 268

How to Enrol:

Visit TheirCare website

www.theircare.com.au

And click 'Book Now' in the top right-hand corner to register your child's details.

All families are strongly encouraged to register their child/ren for TheirCare as it is free to enrol and while you are under no obligation to use this service it does provide support for you in the event of an emergency. Plus, our students love attending this service! For further information about this program please contact TheirCare directly.

LUNCH ORDERS

Lunch orders are available each Wednesday. There is an ordering system via the QKR app and orders must be placed by 8pm each Tuesday for Wednesdays lunch.

Late orders cannot be accepted.



STUDENT SUPERVISION

All bike and scooter riders are required to wear a bike helmet in Victoria.

Approved helmets have the Australian Standards Mark TM (AS/NZS) 2063) and will be marked as suitable for cycling.

Children under the age of 12 may ride on footpaths as can a supervising adult. They are required to give way to pedestrians and to wheel their bicycles over pedestrian and children's crossings.

Bikes/scooters can be stored in our bike shed during school hours.

Also, by law everyone must wear a seat belt when travelling in a car in Australia.

SUNSMART

For Term 1 and Term 4 we wear our named broadbrimmed hat at all times when outside.



FINANCIAL ASSISTANCE

INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors. Excursions encourage a deeper understanding of how the world works while sports teach teamwork, discipline and leadership. All are a part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$150 for primary school students
- \$250 for secondary school students

HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from the website below.

If you applied for CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments;** your child has started or changed schools this year.
- **changed family circumstances;** such as a change of custody, change of name, concession card number, or new siblings commencing this year.

Check with the school office if you are unsure.

MORE INFORMATION

For more information about CSEF visit:

<https://www.education.vic.gov.au/about/programs/Pages/csef.aspx>



PROTECT

Everyone has the right to be safe and be protected from abuse.

No one should behave in a way that makes you feel unsafe or afraid, including anyone in your family, anyone at school or anywhere else in the community.

Tell a teacher or any adult at your school if you feel unsafe.



It's everyone's responsibility.

Adults at school must listen and respond to concerns about child abuse.

If you suspect abuse of any child or young person, you have a responsibility to report it, even if you are not sure.

Further information & resources

www.education.vic.gov.au/protect

Term 1 2025



Keep this handy calendar on your fridge for upcoming events at school.
Check Compass, visit our website <http://www.fernycreekps.vic.edu.au/>
or follow our Facebook page as this calendar is subject to changes.

	Monday	Tuesday	Wednesday	Thursday	Friday
February	03 Foundation First Day	04	05	06	07 Assembly
	10	11	12	13	14
	17 District Swimming Belgrave	18	19 Meet the teacher conversations	20 COLOUR RUN	21 Assembly
	24 G3/4 Camp	25	26 G3/4 Camp returns	27 Working Bee	28 11.30 Assembly Billy Cart Derby 
March	03  Autumn Foliage Fiesta free dress day	04	05	06 Student Free Day	07 Assembly
	10 PUBLIC HOLIDAY	11	12 G5/6 Camp Division Swimming Croydon Naplan	13	14 G5/6 Camp returns Naplan
	17	18	19 Free Dress for Harmony Day	20	21 Regional Swimming Ringwood Naplan
	Naplan	Naplan	Naplan	Naplan	Naplan
	24 Book Club orders close Naplan	25	26	27  Whole School Excursion to Mordialloc Beach	28 Working Bee this Sunday 
April	31	01	02	03	04 Easter Hat Parade Last day of Term 2.30pm dismissal

9755 1522

fernycreekps@education.vic.gov.au

